



Rundle REVELATIONS

JUNE 2022

PRINCIPAL

Dr Stuart Colesky

HEAD OF PREPARATORY

Sharon Puttick



**Cambridge Assessment
International Education**

Cambridge International School

Progressive Education; Extraordinary People



PRINCIPAL'S PERSPECTIVE

The teachers are hard at work preparing the mid-year reports and students will have had their exam papers handed back to them by now. This is an important part of learning and often a part which is overlooked by some students. The benefits of working through a past paper allows you to see where you have gone wrong and hopefully prepares you better for your next attempt. Having a teacher explain a difficult question and give you an examiner's perspective is extremely advantageous and something which should have a positive impact on the end result.

It might seem strange writing about exams again, especially seeing as we have just finished with mid-year exams and IGCSE exams for some, but time has a strange habit of creeping up on you and the end-of-the-year exams are only three months away, so strategies for planning the final exams should be well underway.

There are some exciting developments lying ahead for Rundle College and soon I hope to be in a position to share these with you. Many of our long-standing parents will know that we have often spoken about plans for expansion and unfortunately we have been disappointed before. Hence, my hesitation to reveal too much of the plan before it is crystal clear and set in stone. Rest assured, though, that as these become clear, we will share accordingly.

We would also like to take this opportunity to wish you well for the upcoming holidays and look forward to seeing you again next month.

DR STUART COLESKY



KEEGAN SHUTT WINS FBC ZIM OPEN - AMATEUR DIVISION

Add another victory to Keegan Shutt's resume! KeNako Academy golfer and Rundle student Keegan Shutt walks away with 5 winning golf titles in just over 5 weeks!

Congratulations to 15-year-old Keegan Shutt who played in the Sunshine Tour's FBC Zim Open at Royal Harare Golf Club and finished tied 38th in the event. This is an amazing result for a young man who was competing with some of the country's best professional golfers. Two amateurs made the cut and Keegan finished as low amateur. Keegan's golf continues to improve and more excellent results await in the coming years. Well played, Keegan! Two other students also received invites to the tournament, Li Shijie and Tawana Mangoma. Although they both missed the cut, this experience will have been a fantastic one for them. Li Shijie only missed the cut by 2 strokes.



WHAT? WHO? WHERE? WHEN? HOW?

Thank you to everyone who joined the Rundle College Quiz Night on Friday, 10 June. The event was a huge success and a lot of interesting facts were shared, discussed and elaborated upon. A special mention to Mujo's Restaurant for supporting the fundraiser event. It was a beautiful evening and great turnout.



TSHIAMO SHINES ON THE RUNWAY

Tshiamo Molero is a student at Etiquette and Posture School – Classic Protocol. She was recently selected to take part in the launch of the Garden Route Fashion Council held in Mossel Bay. The Garden Route Fashion Council forms as a body for local designers, artists and models within the local fashion industry. Their mission is to create an internationally acknowledged and accredited platform that educates, inspires, uplifts and provides business.

PREPARATORY HEAD

Sharon Puttick



Rundle 2022 PREPARATORY

As we are nearing the end of the term, it is with great sadness that we bid farewell to one of our much loved teachers, Ms Monique Greyling. Ms Greyling joined our school at the beginning of 2021 as an online support teacher. As time went on we slowly started moving her into the classroom. From the beginning of this year she started teaching full-time at the primary in the Science department and has done an amazing job with the students. She has created a love for the subject amongst the students with experiments and her fun teaching methods. A few weeks ago I had the privilege of watching the Gr 4 students deliver a rap song, which they had written, based on solids, liquids and gases.

I would like to take this opportunity to thank Ms Greyling for all her hard work at the school. From online teaching, to Science teacher, to running the tuckshop, to organising fundraisers, to minute-taking in staff meetings to name but a few of the integral roles she has played at our school. We will miss her dearly and wish her well with her studies of Anthropology at the University of Latvia.

I was recently speaking to someone regarding homework assignments and projects and how much we, as parents, should be contributing and helping our children. This person was explaining that their daughter had received a project to make a board game based on a school-related topic. Her daughter had made the entire game herself. From the board to the playing pieces to the dice. Her daughter was extremely proud of her work, however, when she arrived at school a few students work had been bought and made by professionals and was of a much higher standard than hers. Obviously this upset her daughter as she didn't feel like hers was of any value compared to the professionally made board games.

This conversation got me thinking that it is very obvious for a teacher who made their own work and who didn't. As a teacher myself, I will always give a student higher marks for work done by themselves, rather than bought and made by a professional. I decided to do some research on the topic and how important it is for children to contribute themselves. The following information is taken from:

<https://www.positivediscipline.com/articles/contribution-classroom>

Too often, even when children want to contribute, they are discouraged from doing so. A two-year-old may plead or demand, "Me do it, me do it." Instead of taking time to honour this desire to help, adults sometimes discourage the child's efforts by taking over. Perhaps the adult is in a hurry or doesn't think the child can do it "well enough." Parents don't realise that with such discouragements they are denying their children an important opportunity to fulfil their innate desire to contribute. It is important that this pattern not be repeated in the classroom. As children grow older and become accustomed to having things done for them, they are at risk of losing their natural desire to contribute. They get used to having things done for them. Some seem to see it as a burden, or even an insult, if they are asked to do anything for anyone else, often at the same time they are making constant demands on others. In school they seem to want and expect the same special treatment.

The more one wants to contribute (in his or her family, classroom, and community, and to the planet), the greater his or her overall mental health. Contributing promotes a sense of belonging and capability. We shouldn't rob children of these gifts by doing too much for them. Classroom meetings provide the most comprehensive way to teach contribution, though there are many other ways. Anytime you involve students in problem-solving and focusing on solutions, they learn a little more about how to contribute in a meaningful way.

Please give your children the opportunity to contribute and do their own work. Parents are there to guide and lead but not to buy and do the work. Your children will learn through doing.

Enjoy the well-deserved mid-year break and we look forward to seeing you all back at school for Term 3.



MAD HATTERS HAVING FUN

In some cases the CrAzieR the better! The students had some fun dressing up for the 'Crazy Hat and Funky Socks' themed school day. Decorating their heads and feet in some colourful and spunky attire.



ANNABELLE SHINES BRIGHT

Congratulations to Annabelle Kruger who received a certificate for gymnastics at the Gymnastics SA Cup that was held in Pretoria recently.



THE ELEMENTS OF ART

The Grade-3 Rundle College students put into practice what they learnt about the Element Texture during their art class and created colourful works of art to boast about.



CHECKMATE

Chess champions in the making! Chess is an exceptionally beneficial pasttime for both young and old. It not only develops problem-solving skills, but also improves one's concentration.

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