



Rundle **REVELATIONS**

MARCH 2022

PRINCIPAL
Dr Stuart Colesky

HEAD OF PREPARATORY
Sharon Puttick

 **Cambridge Assessment
International Education**

Cambridge International School

Progressive Education; Extraordinary People



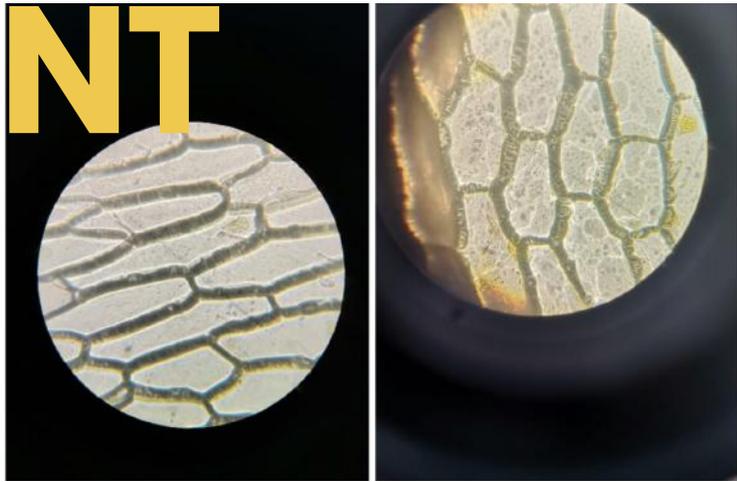
PRINCIPAL'S PERSPECTIVE

It seems as if the world has switched one pandemic for another. COVID-19 reporting has been replaced by the war or military exercise in Ukraine, depending on which TV channel you are watching. I also find it interesting to see that, just as we have the truth deniers, hoax peddlers, and fake news advocates, we have people who ignore the severity of the situation and have an “if it doesn't affect me – it's irrelevant” attitude. And here I think we are wrong.

It is inevitable that the situation in Russia and Ukraine will affect us all. Whether we advocate for Zelensky or Putin, the economy of the world is already negatively impacted. Recently, I was reading an article about how the economic impact of the pandemic was finally reaching the affluent. The middle and poor had, according to the article, already started to bounce back and now we have to endure what is to come after the disaster occurring in Eastern Europe.

Some of you might be wondering why I have ventured into a contentious topic or, perhaps, where the link is with my usual monthly article. Perhaps, sometimes, a person needs to rant or get things off their chest. We deal with students daily and, while we were in partial lockdown, or had staggered attendance days, we had students, parents, or staff who had to develop strategies to deal with the challenges of the pandemic. I feel that we are going to be expected to develop a new set of strategies to deal with the imminent fall-out of the crisis. My suggestion is to discuss the situation with your children to ensure that you are able to explain your point of view while allowing them to listen to other perspectives to be able to develop their own opinion. For me, communication is key.

Having an educated opinion on a matter is important because it allows you to voice your concern when needed. Encouraging a person to seek out information from multiple sources to be able to formulate this opinion is essential to learning critical thinking skills. Students need to be able to judge the credibility of sources to ensure that their personal opinion is based on facts. Sometimes, in what seems like a hopeless situation, there are opportunities for growth.



IG1 BIOLOGY PRACTICAL

The IG1 Biology students investigated the effect that different water potential solutions have on onion epidermal cells.

Microscope skills:

Creating a wet mount slide.

Can you identify which specimens were placed in distilled water and which were placed in concentrated sugar solution?



A SCENIC ROUTE

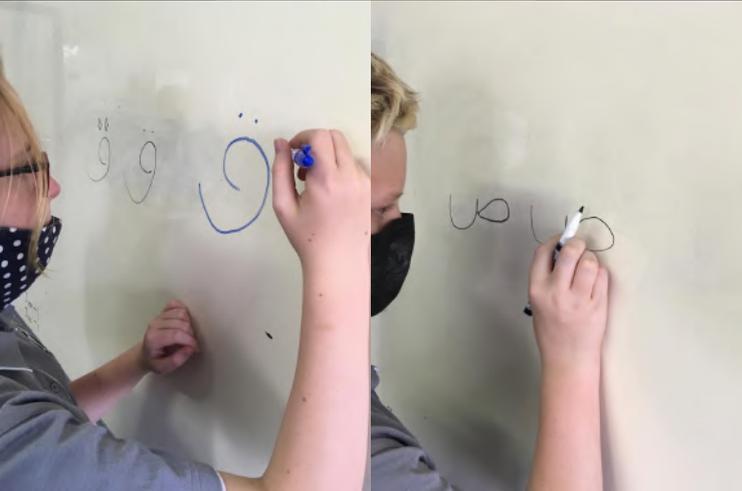
The clever way up the mountain. The Checkpoint 3 Rundle College students enjoyed a fun school outing on the rail pass up the Outeniqua mountain.



THE ART AND CRAFT OF PAPIER-MÂCHÉ

Beware of the spitting cobra! A papier-mâché project by Alex and Jerrelle

Papier-mâché originates from China; the inventors of paper itself.



ARABIC SCRIPT

The Grade 7 students learnt how to write the Arabic alphabet as part of their studies on The Kingdom of Mali. Semitic languages, such as Arabic and Hebrew, are read from right to left and are referred to as sinistroverse.



Rundfle 2022

PREPARATORY

As we near the end of the first term, we reflect back on a successful first term of 2022. One of the highlights for the term, and probably the year, was being able to go on camp again. The Grade 4 - 6 learners attended a 2-night camp at Gourikwa Nature Reserve, which was a huge success. The children loved every minute of camp and were so well-behaved and represented the school with such poise and pride. After returning from camp. Mrs Hedges, the English teacher, asked the children to write a 'thank you' letter to Gourikwa Nature Reserve for their hospitality and explain what they enjoyed most about camp. I asked Mrs Hedges to share their letters with me to share some with all of you:

I loved all the activities, but I liked the rock, paper, scissors the best and I am still playing it over and over again in my mind. I can't stop smiling, I had the best time ever. Last week was the best week of my life. I don't think I have ever had a better week than I had at Gourikwa Nature Reserve. *Ellen Ntuli Gr 6*

I didn't expect the camp to be so, so, so, so, so, so good! I mostly enjoyed the treasure hunt because I liked to observe and see the places where the photos were taken. I also liked the creek at the wooden bridge. *Waldo Kaselowski Gr 4*

Thank you for all the fun activities and food that we had in Gourikwa Reserve last week. It was mind blowing. I didn't know that we would have such a nice time in Gourikwa. *Jad Ngoie Gr 5*

I think from these snippets from the letters it is very evident that the children thoroughly enjoyed the camp and can't wait for camp next year. Thank you to Mrs Bezuidenhout for her organization of the camp and to all the teachers who sacrificed time away from home and their families to be at camp.

While the Gr 4 - 6 learners were away at camp, the Foundation Phase students didn't want to miss any fun so they enjoyed a power van trip up the mountain where they had a picnic and then came back down the mountain in the power van. They had the following to say about their outing:

The six tunnels was fun to go through. I enjoyed having a picnic in the mountains. *Kendal-Lena Prince Gr 2*

What I love about the outing was that it was such fun. We went in six tunnels. I loved the view but what I loved the most was sitting next to my friends. We met a little Afrikaans girl. She joined us when we were having our picnic and she came back on the train. The brown water was cool and we went back to school and had ices. *Cindy Zhaung-Weng Gr 3*

Thank you once again to all our parents for your support and allowing us the opportunity to take your children on these adventures. They are making memories which will last a lifetime.

We are all looking forward to a much needed break and are excited to see what the second term has in store for us. Enjoy the holidays and stay safe.

PREPARATORY HEAD

Sharon Puttick



FOR THE LOVE OF HISTORY

The Grade 4 students created their own museum exhibit. The students documented important information about the history of everyday household items that make our lives easier. The students discovered the year the item was invented or in use, where it came from, and displayed a brief description of each object.



WHAT ARE THE BENEFITS OF CIRCLE TIME?

The main benefits of circle time are increased confidence, raised self-esteem, and a sense of belonging. Learners improve their looking, listening, speaking, and thinking skills in a secure way that is a lot of fun. As confidence in circle time develops, it may be used as a forum to manage group decisions and to discuss age-appropriate issues that arise in the media. Most importantly, IT IS FUN!



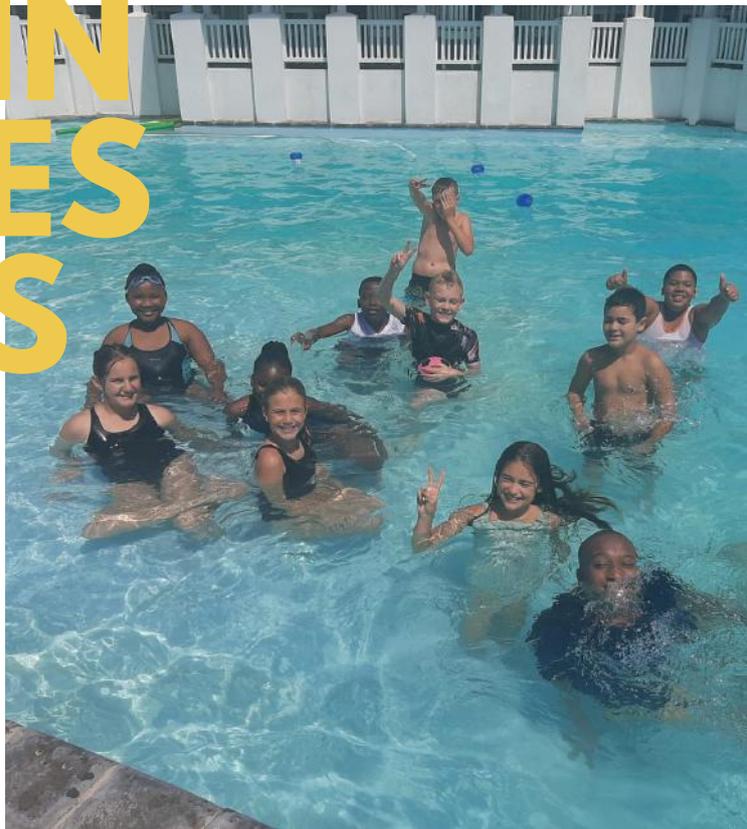
WAT IS JOU HUISTAAL?

Did you know that there are about 6,500 languages in the world? On 21 February the preparatory students celebrated International Mother Language Day to celebrate cultural diversity.



MAGIC MILK SCIENCE EXPERIMENT

A rainbow of colour! The foundations phase learners conducted a science experiment in which they witnessed the magical explosion of colour.



Can someone shout C.A.M.P.!

The preparatory students were full of smiles and bursting at the seams for the start of their annual school camp.



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LITERACY INITIATIVE